

DATABASE PROJECT

CASE OF TUNISIA

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Structure and organization of the Tunisian education system

In Tunisia, school education consists of two cycles: basic education and secondary education.

Basic education constitutes a complete nine-year cycle; it welcomes children aged 6 years old. This education includes two complementary cycles: the first cycle provided in primary schools and lasting six years, subdivided into three cycles of two years each, and the second cycle provided in middle schools and lasting three years. The basic education end-of-study examination is optional and is organized at the end of the ninth year.

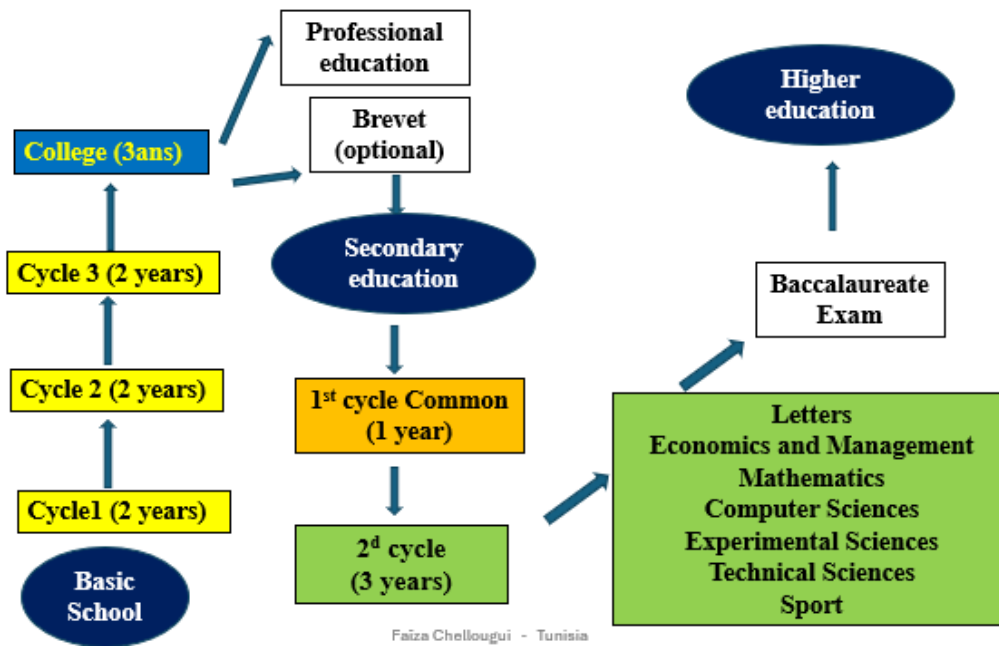
Secondary education lasting four years, provided in high schools, is open to all students in the ninth year of basic education who, in view of their continuous assessment results, meet the required access conditions, as well as students holding their basic education diploma. It aims to provide the student, in addition to a solid general culture, with in-depth training in one of the fields of knowledge or with specialized training in a specific field which gives them the possibility either to continue their studies in the university cycle, either to integrate professional training, or to enter working life (Orientation Law, 2002). Secondary education has three levels. The one-year first level, which is common to all students, leads, after orientation, to one of the second level courses. This one-year course is subdivided into five sectors: letters, sciences, computer technology, economics and management, and sport. At the end of this year, the students will be able to choose the third level section that suits them. The third degree lasts two years and has seven sections: literature, mathematics, experimental sciences, technical sciences, computer sciences, economics and management, and sport. After obtaining the baccalaureate, each of the third-degree sections offers, at the level of higher education and professional training, a bouquet of sectors and specialties.

School education language

In Tunisia, the language of teaching mathematics is Arabic until the ninth year of basic school, followed by French until the end of high school. Symbolic writing is specific to Primary as well as reading from right to left until French is introduced. Reading from left to right starts in middle school and becomes consolidated in high school.

	Duration	Language of mathematics teaching	Symbolic writing
Primary school	6 years	Arabic	Right to left
Middle school	3 years	Arabic	Left to right
High school	4 years	French	Left to right

Tunisian Educational System



Some useful links

<https://sites.google.com/view/mathsplustn>

<http://www.education.gov.tn/?p=500&lang=fr#>

<https://mathinfo.tn/math/m3emetec.php>